

## Definitions of Korea University Sejong Campus Core Competency

| Core Competencies         | Sub-Competencies         | Definition   |
|---------------------------|--------------------------|--|
| Frontier Spirit           | Challenging Spirit       | Attitude to respond to the difficulties encountered in reality in order to achieve his/her goals of life                                       |
|                           | Future Insights          | Ability to grasp and predict the future based on both past and current experiences and knowledge   |
|                           | Self-development         | an attitude of making continuous efforts to compensate for one's shortcomings based on objective self-awareness                                |
|                           | Responsibility           | The attitude to accomplish a given task or task while maintaining a high level of quality within a set time limit                              |
|                           | Achievement              | Set goals at a relatively high level and strive to achieve them  |
| Sharing and Collaboration | Empathy                  | Ability to understand and accommodate the viewpoint of others by looking at their situation and circumstances                                  |
|                           | Social Engagement        | Having the cooperative spirit and attitude to solve problems through proactivity and clear understanding of the problem                        |
|                           | Ethics                   | The attitude of advising others to comply with the regulations or guidelines set forth and to comply with them                                 |
|                           | Consideration            | The attitude of trying to understand and support the other person's difficulties or problems without pursuing only one's own comfort           |
|                           | Teamwork                 | Ability to keep the atmosphere of your team smooth and to help team members who have difficulty adapting smoothly                              |
| Pragmatic Practice        | Problem Solving          | Ability to adaptively, efficiently, and functionally deal with a situation in question   |
|                           | Basic major competency   | The attitude of faithfully learning basic major knowledge encountered through major subjects   |
|                           | Professionalism          | Ability to demonstrate professionalism and excellence in workmanship in some areas above a level that ordinary people can achieve              |
|                           | Presenting ability       | The ability to present to the other party in a concise and clear manner, and to logically persuade the other party if necessary                |
|                           | Informational thinking   | The ability to use a variety of media to obtain information with an interest in the information that has recently been mentioned as important  |
| Creative Convergence      | Analytical thinking      | The ability to divide a particular phenomenon into simple parts and find a structure   |
|                           | Creativity               | Not adhering to stereotypes, creating new ideas, and the ability to apply ideas and concepts through fusion over a wide variety of disciplines |
|                           | Convergence of knowledge | The ability to connect knowledge in different fields to achieve a particular purpose   |
|                           | Originality              | Ability to approach the status quo in a new way, rather than in the old way, to create alternatives that were not previously seen              |
|                           | Critical thinking        | Ability to sensitively identify problems with phenomena or ideas and raise logical objections to them  |

| Core Competencies | Sub-Competencies                  | Definition  |
|-------------------|-----------------------------------|---|
| Global Leadership | Global Communication              | Ability to eliminate prejudice against people from other cultural backgrounds and develop one's own multifaceted viewpoint              |
|                   | Global Mind                       | Ability to view the world from a wide range of perspectives, without prejudice against other cultures                                   |
|                   | Foreign language Capabilities     | The ability to communicate smoothly in foreign languages and to write and read simple texts   |
|                   | International exchange            | An attitude to directly or indirectly experience the professional activities of foreign enterprises, international cultural events, etc |
|                   | Understanding Cultural Relativity | An attitude of understanding and accepting cultural specificity without rejecting heterogeneous cultures                                |