**Syllabus**

( ) Semester, ( Year )

1. **Course Information**

|  |  |
| --- | --- |
| **Course name** |  |
| **Course Code** |  | **Completion division** |  |
| **Department** |  | **Credits(hour)** |  |
| **Instructor Name** |  | **Level** |  |
| **Contact Info. / Office** |  | **Office hour** |  |
| **Lecture Time** |  | **Lecture Room** |  |

1. **Core Competencies**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Frontier Spirit** | **Sharing and Collaboration** | **Pragmatic Practice** | **Creative Convergence** | **Global Leadership** |
|  |  |  |  |  |
| **Very highly correlated: ● Highly correlated: ◒** |

**3. Major Competence (Write only for Major courses)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Competence 1** | **Competence 2** | **Competence 3** | **Competence 4** | **Competence 5** |
|  |  |  |  |  |

\* Ask for your department office to make sure ‘Major Competence’.

**4. Class Type**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Class Activity** |  | **Lecture** |  | **Presentation** |  | **Discussion** |  | **Experiment** |  | **Practice** |
|  | **Group Activity** |  | **Individual Activity** |  | **Group Guidance** |  | **Quiz** |  | **Q & A** |
| **Attendance Check** |  | **Yes** |  | **No** | **Unsupervised Exam** |  | **Yes** |  | **No** |
| **Description** |  |

**5. Evaluation**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Quiz:** |  | **Midterm:** |  | **Final:** |  | **Attendanc:** |  | **Total:** |  |
| **Evaluation Feedback**  |  | **Yes** |  | **No** |
| **Evaluation Plan****Description** |  |

**6. Course Planning**

|  |  |
| --- | --- |
| **Course Description** |  |
| **Correlation with core competences and departmental objectives** |  |
| **Study Objectives** |  |
| **Course Objectives** |  |
| **Prerequisite Subjects** |  |
| **Textbook****& References** | **[Textbook]** |
|  |
| **[References]** |
|  |
| **Homework** |  |

**7. Course Schedule**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Period** | **Freq.** | **Core Competencies** | **Studying Contents** | **Textbook** | **Activity** |
| **1** |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |

**8. Support for Disabled Students**

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|  |

**9. Student Learning Ethics and Obligations**

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| --- |
| Students participating in the educational activities of our school have the following general obligations in all processes of taking courses (lecture attendance, creation and submission of assignments, examination, etc.):* Learners actively participate in all learning with honesty and passionate attitudes based on the purpose of the university and the educational philosophy of our school.
* Learners are aware of their position as students receiving higher education and devote themselves to creative learning based on moral sensitivity.
* Learners must faithfully implement matters promised by faculty members and fellow students in connection with educational activities.
* Learners respect the character of teachers and other students and observe basic manners.

In the course of learning, plagiarism and the duplicate use of other class tasks, when it is found that it is acquired by dishonest behavior such as examination misconduct or other unreasonable method of obtaining unit, even if it is a unit already certified, will result in the cancellation of that unit. Also, you can undertake disciplinary actions such as suspension, withdrawal, and expulsion, taking into account the circumstances of the act.The school operates the plagiarism inspection system (Blackboard) to promote the awareness of learning ethics and to promote creativity, and students must confirm whether they fall under plagiarism in advance when submitting tasks. |